

Baking in Farley Hill

Thanks to *Near Neighbours* funding, we were able to run a Baking Club in Farley Hill. This brought together young people from the Methodist Church as well as young people from the community, to learn to bake as well as to learn how to dialogue well with one another.



On air

Near Neighbours is also enabling us to produce a radio show, in partnership with Inspire FM, to showcase what conversations using the Guidelines for Dialogue can look like.



Watch this space.

We need your help!

- **Connect your young people with us**

We believe that helping young people engage positively and meaningfully with peers who are from a different community than their own is personally enriching, inspires confidence and is also vital in today's Britain. We can help you to do that for your young people.

- **Donate towards our work**

We rely on grants and donations to function. We need to grow our base of regular donors, in order to be able to work towards our strategy for the next five years, which is: to change lives through high-quality youth encounters; to equip young people to be peacemakers in their communities; to equip those working with young people with the tools to use the Feast approach with their young people in this country and internationally.

- **Volunteer with us**

There are opportunities to join us in different projects and help us run those. Let us know if you are interested.

- **Include us in your prayers**

Transforming Dialogue

We ran our Guidelines for Dialogue project at Ashcroft High School in the spring term. A diverse group of young people came together weekly for a session where we unpacked different aspects of the guidelines for dialogue.

The impact of this project was quite transformational in the way the students spoke to one another and discussed difficult issues with one another in subsequent lessons. One particular boy who had struggled to accept other points of view and had a tendency to get into heated arguments, remarked how he was now able to listen to someone else, even if he disagreed with them, and have a respectful and constructive conversation with them. The teacher agreed.



The school is now planning to enable the whole school to use the Guidelines for Dialogue in a drive to help the students speak more respectfully to and about one another.